



Autumn bucket list

for little explorers



18 little adventures for ages 3-8, with a grown-up

Pick what you love. Tick it when you try it. No rush!

MY NAME: _____

- ☐ **Jump in a muddy puddle**
Boots on. Pick a shallow puddle a grown-up has checked.



- ☐ **Bake an apple treat**
Help wash, stir or sprinkle. A grown-up handles knives and heat.



- ☐ **Build a leaf mountain**
Rake fresh fallen leaves. Check the pile before jumping.



- ☐ **Paint a pumpkin face**
Use child-safe markers or paint. No carving needed.



- ☐ **Find four autumn colors**
Spot yellow, red, orange and brown. Draw or collect fallen leaves.



- ☐ **Have a cozy picnic**
Pack a blanket, a snack and a drink that is cool enough to sip.



- ☐ **Make a leaf fox**
Arrange fallen leaves into ears, a nose and a bushy tail.



- ☐ **Make a rainy-day den**
Use chairs and a sheet. Bring a book and a battery light.



- ☐ **Build a chestnut family**
Use modeling clay to join the pieces. See page 2.



- ☐ **Play a memory game**
Draw three pairs of leaves or pumpkins. Turn them over and match.



- ☐ **Try a leaf rubbing**
Put a leaf under paper. Rub with the side of a crayon.



- ☐ **Share a little kindness**
Make an autumn picture for someone and tell them why you chose it.



- ☐ **Walk a leaf maze**
Rake a little path, add a dead end, then find the way out.



- ☐ **Read: Tappy the Pumpkin**
Read together, then write or dictate your answer on page 3.



- ☐ **Follow the wind**
Fly a kite in an open space, away from roads and power lines.



- ☐ **Read: The Magic of Golden Autumn**
Find the story clue and record your answer on page 4.



- ☐ **Listen to autumn**
Stand still. Notice three sounds, then make your own names for them.



- ☐ **Read: Our Halloween Pumpkins**
Read, think and design a pumpkin on page 5.



Grown-up note: supervise outdoor and nature play. Small pieces are not for mouths. Use large paper shapes for children who mouth objects. More tips on page 6.

A tiny autumn adventure



Meet your chestnut family!

You need: chestnuts (conkers), modeling clay and a tray. Use large paper shapes instead for children who mouth objects.



1



Make a base

Press a large clay base onto a tray.

2



Build a character

Push in a chestnut. Add clay arms, a hat or feet.

3



Make a friend

Name your character. Who will join the adventure?

No sharp sticks needed. Keep chestnuts out of mouths and wash hands after play.

Our next three adventures

- ☐ _____
- ☐ _____
- ☐ _____

My favorite little moment



Draw your adventure here.

I noticed...

- _____
- _____



Read it. Think it. Tell it.



Tappy the Pumpkin

Read the story with a grown-up. Then write, draw or tell them your answer.



SCAN OR TAP TO READ

naratopia.com/tappy-the-pumpkin/

☐ We read the story together!



Why did Suzy call the pumpkin Tappy?

Suzy called him Tappy because...

Be a story detective



Look back at "A Pumpkin on the Table."

Which words or picture helped? Tell a grown-up or add a short note.

Draw Tappy. Add one detail from the story.



Read it. Think it. Tell it.



The Magic of Golden Autumn

Read the story with a grown-up. Then write, draw or tell them your answer.



SCAN OR TAP TO READ

naratopia.com/the-magic-of-golden-autumn/

☐ We read the story together!



How did Timo change his mind about autumn? Name one thing he did that helped.

At first, Timo thought... Later, he...

Be a story detective



Compare "A Gray Morning" with "The Biggest Autumn Magic."

Which words or picture helped? Tell a grown-up or add a short note.

Draw one autumn game from the story that you would like to try.



Read it. Think it. Tell it.



Our Halloween Pumpkins

Read the story with a grown-up. Then write, draw or tell them your answer.



SCAN OR TAP TO READ

naratopia.com/our-halloween-pumpkins/

☐ We read the story together!



What did Miss Hazel give the children instead of knives? Why?

She gave them... because...

Be a story detective



Look near the beginning, just after Maisie asks about cutting.

Which words or picture helped? Tell a grown-up or add a short note.

Design your own pumpkin face. Which shape will you draw first?



A little help, not a test



MAKE IT EASY TO USE

Print the A4 or US Letter file on matching paper, using Fit to printable area if needed. Start with page 1 on the fridge. Print only the activity pages you want; everything works in black and white. The story links and QR codes need internet access.

Ages 3-5: read aloud, discuss one question and write the child's own words for them. Ages 6-8: invite a short written answer and a detail from the story. A drawing or spoken answer counts. Use the sheet to start a conversation, not to score a child.

STORY ANSWERS / EXAMPLES

Tappy the Pumpkin

Suzy chose Tappy because the pumpkin tapped: Dad made "Tap. Tap. Tap." sounds while carving. A child may explain this in their own words.

The Magic of Golden Autumn

Timo first thought autumn was boring. Later he said it was not boring at all. Evidence could include jumping in leaves or puddles, making King Chestnut, flying the kite or playing in the leaf maze.

Our Halloween Pumpkins

Miss Hazel gave the children black markers. She explained that pumpkin knives are for grown-ups. The children could decorate with markers and imagination instead.

KEEP THE ADVENTURES CHILD-FRIENDLY

Check shallow puddles and leaf piles before play; avoid roads, sharp litter and animal waste. Leave wildlife and its shelter alone. Conkers and other small pieces are a choking risk and are not food. Use large paper alternatives where needed. Grown-ups handle cutting, tools, ovens and hot drinks. For pumpkin crafts choose child-safe markers and battery lights.

Created for family and classroom use. Do not resell the files. Share the free product page so another family can download their own copy. Story text and original illustrations: Naratopia. Questions and activities in this pack are original.

